NANT 14 Conference
Pre-Conference Objectives

1. **Presenters: Kristy Fuller, OTR/L, CNT, CLC & Tara DeWolfe, PT, DPT, CNT, CLC** **Presentation Title: Ready or Not: Developmental Participation Skills Assessment**
As a result of participation in this continuing education activity, participants should be able to:
Describe readiness for self and the baby by utilizing this observation and reflection tool, Developmental Participation Skills Assessment (DPS).
Justify the Developmental Participation Skills Assessment as a tool to reduce toxic stress and create safe, supportive nurturing experiences.
Demonstrate application of the Developmental Participation Skills Assessment to score readiness and infant participation in care on at least one infant through video examples.

Pre-Conference 1 Time Ordered Agenda

8:00 am - 8:15 am: Meet your team and introduction to Developmental Participation Skills Assessment (DPS)

8:15 am - 9:00 am: In-depth exploration of readiness, debunking myths, and misconceptions regarding readiness and readiness scoring using case study examples

9:00 am - 9:45 am: The power of observation, team familiarization with the DPS, and guided team discussion
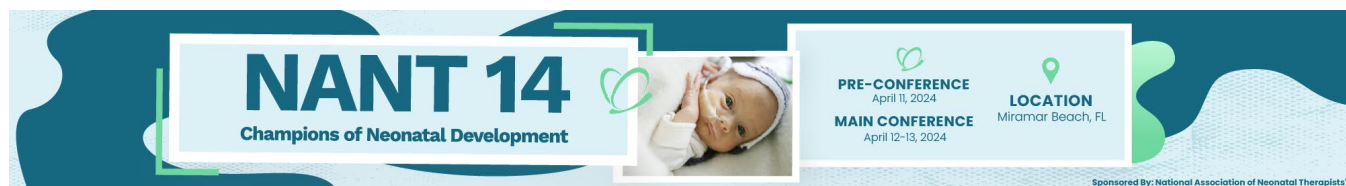
9:45 am - 10:00 am: Break and Networking

10:00 am - 10:30 am: Practical Application using video examples

10:30 am - 11:00 am: Complete DPS individually with team discussion and achieve competence in scoring the DPS

11:00 am - 11:30 am: Reflective practice, case study, reflective questions through role play

11:30 am - 11:45 am: Discussion regarding the use of the DPS in your setting and insights

11:45 am - 12:00 pm: Question and answer session

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2.	**Presenters: Deanna Gibbs, PhD, MOT, Grad Cert Res Meth, BAppSc(OT), CNT, NTMTC & Kati Knudsen, PT, MPT, CNT, PCS, DCS, CLE** **Presentation Title: Workshop: Championing Neonatal Therapists' Development Through Continuous Quality Improvement**
	As a result of participation in this continuing education activity, participants should be able to:
	Define continuous quality improvement (CQI) and identify at least three tools which can be used for CQI projects in the NICU.
	Design a CQI project for immediate implementation in the NICU using tools discussed.
	Describe how to balance CQI with patient care as a busy clinician to ensure successful implementation.

Pre-Conference 2 Time Ordered Agenda

1:30 pm – 2:00 pm: Introduction to continuous quality improvement (CQI) and rationale for use as neonatal

therapists in the NICU

2:00 pm – 3:00 pm: Describe and discuss CQI tools applicable to support implementation of evidence-based

practice in the NICU

3:00 pm – 3:15 pm: Break

3:15 pm – 3:30 pm: Brainstorming CQI project ideas based on neonatal therapy services and experiences

3:30 pm – 4:00 pm: Design a CQI project to be implemented in the NICU following NANT conference

4:00 pm – 4:15 pm: Question and answer session

4:15 pm – 4:30 pm: Present and discuss CQI projects as a group to enhance practical application